

Is Now the Time for Anchorage to Consider Rightsizing ASD's Infrastructure?



Properly Resourced Schools Look Like...



Balanced Class
Sizes



Minimize the # of unintended combination classes



Full-time school support staff



Diverse course offerings and activities for students



Adequate budget to meet student needs



Safe and healthy schools

Summary of Previous Briefings

Apr 23rd, 2024



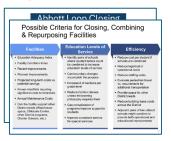
Summary of Enrollment, Declining Birthrate, Education Levels of Service & Facilities

June 4th, 2024



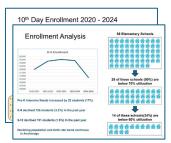
Small School Pros & Cons, School size & Levels of Service, Potential repurpose possibilities

August 20th, 2024



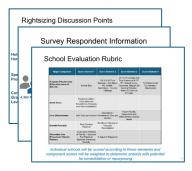
Student Outcomes from Abbott Loop closure, Survey Results, Enrollment History

September 17th, 2024



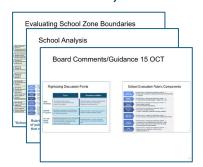
Enrollment Analysis

October 1st, 2024



Guardrails, 3rd Survey Summary, Rightsizing Components, Evaluation Rubric

October 15th, 2024



Evaluating boundaries, School analysis & Board Guidance

November 3rd, 2024



Initial Recommended
Close/Repurpose List of
Schools

Before and After Utilization % for Gaining Schools

Baxter	Capacity	: 436
17 to Chester Valley	90 to College Gate	53 to Scenic Park
64% → 71%	70% → 90%	77% → 87%

Bear Valley	Сара	city: 461
121 to Huffman	104 to Rabbit Creek	80 to O'Malley
63% → 93%	62% → 88%	79% → 97%

Fire Lake	Capac	ity: 412
2 to Chugiak	40 to Birchwood	108 to Eagle River
79% → 79%	65% → 76%	53% → 76%

Lake Hood		Capacity: 469	
	113 to Turnagain	32 to Northwood	
	46% → 68%	64% → 72%	

Nunaka Valley		Capacity:	306
	57 to Russian Jack	39 to Chester Valley	
	51% → 63%	64% → 79%	

Tudor		Capacity: 436	
	208 to Lake Otis	124 to Denali	
	51% → 97%	61% → 85%	

W	onder Park	Capacity: 435
	103 to Williwaw	78 to Ptarmigan
	75% → 95%	80% → 97%

Community Session Feedback

Thoroughness and Transparency

Show More Data

Program Considerations

Before and After School Programs

PreK and Daycare

Transportation Concerns

To/From if School Changed

Community Felt
Encouraged
Having ASD
Staff and Board
Members at
Community
Sessions

Community Felt
Heard and
Listened To at
Sessions

Community
Appreciated
Data Presented
Regarding
Rezoning and
Consolidation

Before & After School Programs



Chester Valley (Camp Fire on Half Days)

College Gate (YMCA)

Scenic Park (YMCA)



Huffman (Camp Fire on Half Days)

Rabbit Creek (Rabbit Creek Community Association operates during Spring Break)

O'Malley (Camp Fire on Half Days)



Chugiak (Camp Fire on Half Days)

Birchwood (No Programs)

Eagle River (YMCA)

Before & After School Programs



Turnagain (Boys & Girls Club - Spring Break)

Northwood (No Programs)



Russian Jack (No Programs)

Chester Valley (Camp Fire on Half Days)



Lake Otis (21st Century)

Denali (YMCA & Denali Community Association before/after school)



Williwaw (YMCA trying but currently no staff available)

Ptarmigan (21st Century)

Additional Feedback & Analysis

Baxter

Concerns around enrollment & staffing as a Year 3 closure

Bear Valley Elementary

- BVCA provides before, during (Pre-K) and after school programs
- BVCA has shared plans for expansion
- Transportation Concerns

Fire Lake

- Concerns around enrollment & staffing as a Year 2 closure
- Curricular Concerns

Lake Hood

- Lowest enrollment school
- Movement of SBBS program

Additional Feedback & Analysis

Nunaka Valley

- Concerns around enrollment & staffing as a Year 2 closure
- What is a Pre-K Center?

Tudor Elementary

- Programmatic concerns: staffing
- Curriculum fidelity
- Concerns about Whaley relocation
- Available space at Lake Otis looking at Kasuun

Wonder Park

- Movement of Special Education programs
- Open concept design

East Side Community

Concerns about the number of recommended schools on the East Side

Rightsizing Effects on Special Education

Year 1 Schools (2025-2026)

School	Special Education Program	New School Location
Bear Valley	Resource	Special Education students will follow the same residential boundaries as General Education students
Lake Hood	Resource	Special Education students will follow the same residential boundaries as General Education students
Lake Hood	School-Based Behavior Supports (SBBS)	Special Education students in SBBS will transition to Turnagain Elementary
Tudor	Resource	Special Education students will follow the same residential boundaries as General Education students

Rightsizing Effects on Special Education

Year 2 Schools (2026-2027)

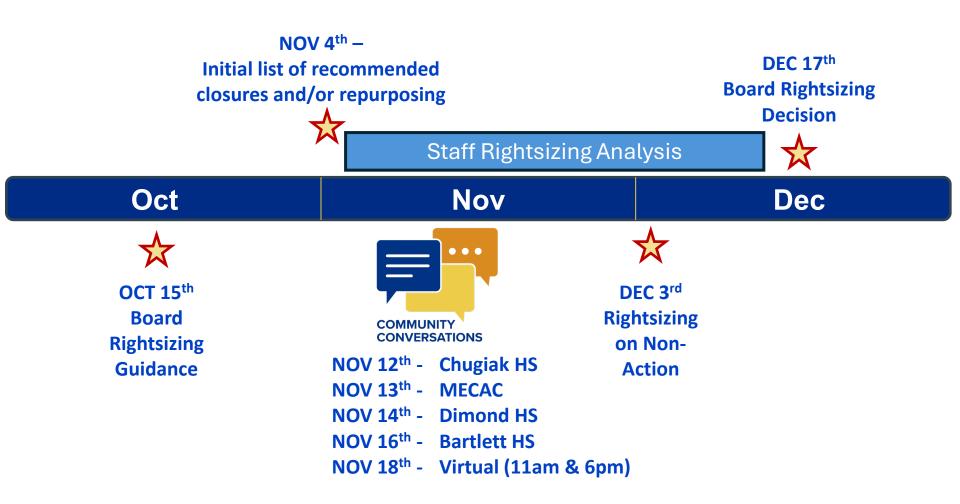
School	Special Education Program	New School Location
Fire Lake	Resource	Special Education students will follow the same residential boundaries as General Education students
Fire Lake	Structured Learning Classroom (SLC)	Special Education students in SLC will transition to Eagle River Elementary
Nunaka Valley	Resource	Special Education students will follow the same residential boundaries as General Education students
Wonder Park	Resource	Special Education students will follow the same residential boundaries as General Education students
Wonder Park	Structured Learning Classroom (SLC)	Special Education students in SLC will transition to Mountain View and Chester Valley Elementary this year based on their MS/HS feeder zone (Clark or Begich)

Rightsizing Effects on Special Education

Year 3 Schools (2027-2028)

Recommended School for Closure	Special Education Program	New School Location
Baxter	Resource	Special Education students will follow the same residential boundaries as General Education students
Baxter	Structured Learning Classroom (SLC)	Special Education students in SLC will transition to Rogers Park Elementary and Chester Valley Elementary based on their MS/HS feeder zone (Wendler or Begich)

Timeline of Major Events



Questions/Comments?