

Rightsizing ASD

REIMAGINE • RENEW

Is Now the Time for Anchorage
to Consider Rightsizing ASD's
Infrastructure?



Properly Resourced Schools Look Like...



**Balanced Class
Sizes**



**Minimize
the # of unintended
combination classes**



**Full-time
school
support staff**



**Diverse course
offerings and
activities for
students**



**Adequate budget
to meet student
needs**



**Safe and healthy
schools**

Summary of Previous Briefings

Apr 23rd, 2024

Summary of Where We are Today

ASD Facilities Overview

- 56 Elementary Schools
- 11 Middle Schools
- 8 High Schools
- 6 K-8 Schools
- 5 K-12 Schools
- 5 K-12 Schools

Includes 8 Charter Schools and 11 Alternative Schools

90 facilities + 10 leased facilities in support of over 130 schools & programs

84 School Buildings

Average age = 37 years

- 6 replacements in past 26 years
- 19 Total Renewals in past 26 years
- 33 schools > 50 years old
- 16 schools over 60 years old
- 3 schools closed in last 7 years (M. Harris ES, M. Spur ES & Abbott Loop ES)

Summary of Enrollment, Declining Birthrate, Education Levels of Service & Facilities

June 4th, 2024

Properly Resourced Schools Look Like...

What is Rightsizing

- Surveys and Polls
- Team Talks & Listening Sessions
- Public Meeting Feedback
- Every student chooses the opportunity to address his or her personal
- ESD is open, transparent and accessible to all
- Public education should be responsive to an ever-changing world

- Maximize ASD facilities to support equitable levels of services for all students
- Plan programs where they best support students
- Provide options to support changed needs (online, school programs, etc.)
- Maximize the use of the district's resources to ensure required infrastructure
- Provide confidence to encourage students that it's a really strong plan

Input Sources: ASD Core Values, Recommendations

Small School Pros & Cons, School size & Levels of Service, Potential repurpose possibilities

August 20th, 2024

Abbott Loop Closing

Possible Criteria for Closing, Combining & Repurposing Facilities

Facilities	Education Levels of Service	Efficiency
<ul style="list-style-type: none"> Education Adequacy Index Facility Condition Index Recent Improvements Planned Improvements Projected long-term costs vs. potential savings Known shortfalls requiring significant costs to renovate Annual Maintenance Costs Can the facility support other District needs (warehouse space, Childcare Center, other District programs, Charter Schools, etc.) 	<ul style="list-style-type: none"> Identify years of schools where student bodies must be combined to increase education levels of service Can boundary changes accommodate the situation Increase of sections per grade level Reduce Center classes unless the learning philosophy requires them Can the facility support other District programs to support students Program expansion to support special services 	<ul style="list-style-type: none"> Reduce cost per student if address is confirmed Reduce logistical or operational costs Reduce staffing costs Evaluate potential travel vs. resources for additional transportation Provide space for other District needs Reduce building lease costs across the District Adjustment to how utilized school space is shared to provide both operational and educational improvements

Student Outcomes from Abbott Loop closure, Survey Results, Enrollment History

September 17th, 2024

10th Day Enrollment 2020 - 2024

Enrollment Analysis

58 Elementary Schools

29 of these schools (50%) are below 70% utilization

14 of these schools (24%) are below 50% utilization

K-8 declined 728 students (3.2%) in the past year

K-12 declined 191 students (1.6%) in the past year

Declining population and birth rate trend continues to challenge

Enrollment Analysis

October 1st, 2024

Rightsizing Discussion Points

Survey Respondent Information

School Evaluation Rubric

Major Component	Score Element 1	Score Element 2	Score Element 3	Score Element 4
Program Evaluation	Score Element 1	Score Element 2	Score Element 3	Score Element 4
Facility Condition	Score Element 1	Score Element 2	Score Element 3	Score Element 4
Cost Effectiveness	Score Element 1	Score Element 2	Score Element 3	Score Element 4
Community Feedback	Score Element 1	Score Element 2	Score Element 3	Score Element 4

Individual schools will be scored according to these elements and component scores will be weighted to determine schools with potential for consolidation or repurposing.

Guardrails, 3rd Survey Summary, Rightsizing Components, Evaluation Rubric

October 15th, 2024

Evaluating School Zone Boundaries

School Analysis

Board Comments/Guidance 15 OCT

Rightsizing Discussion Points

School Evaluation Rubric Components

Evaluating boundaries, School analysis & Board Guidance

November 3rd, 2024

Closure & Consolidation Recommendations

Closing Schools	Remarks	Resulting Schools
1001000103 (How 10)	• Closure	81 students to Wilson ES
1001000104 (How 10)	• Repurpose building Charter School	104 students to Forest ES
1001000105 (How 10)	• Repurpose building P.K. 12/13/14/15/16	101 students to Hoffman ES
1001000106 (How 10)	• Repurpose building Midway K-12 & Detachment to Clark Elementary	104 students to Lake View ES
1001000107 (How 10)	• Repurpose building Charter School	104 students to David Marshall ES
1001000108 (How 10)	• Repurpose building S.C. program	104 students to Sage View ES
1001000109 (How 10)	• Repurpose building S.C. program	81 students to Rockwood ES
1001000110 (How 10)	• Repurpose building Park School	2 students to Chicago ES
1001000111 (How 10)	• Repurpose building Park School	81 students to Oliver Wiley ES
1001000112 (How 10)	• Closure	81 students to Rockwood ES
1001000113 (How 10)	• Repurpose building P.K. 12, S.C. program	78 students to Plymouth ES
1001000114 (How 10)	• Repurpose building Charter School	81 students to Nancy Park ES
1001000115 (How 10)	• Repurpose building S.C. program	81 students to College Glen ES
1001000116 (How 10)	• Repurpose building S.C. program	81 students to Oliver Wiley ES

Initial Recommended Close/Repurpose List of Schools

Before and After Utilization % for Gaining Schools

Lake Hood Capacity: 469

113 to Turnagain	32 to Northwood
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46% → 68%	64% → 72%
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Nunaka Valley Capacity: 306

57 to Russian Jack	39 to Chester Valley
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51% → 63%	64% → 79%
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Tudor Capacity: 436

208 to Lake Otis	124 to Denali
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51% → 97%	61% → 85%
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Wonder Park Capacity: 435

103 to Williwaw	78 to Ptarmigan
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75% → 95%	80% → 97%
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Baxter Capacity: 436

17 to Chester Valley	90 to College Gate	53 to Scenic Park
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64% → 71%	70% → 90%	77% → 87%
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Bear Valley Capacity: 461

121 to Huffman	104 to Rabbit Creek	80 to O'Malley
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63% → 93%	62% → 88%	79% → 97%
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Fire Lake Capacity: 412

2 to Chugiak	40 to Birchwood	108 to Eagle River
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79% → 79%	65% → 76%	53% → 76%
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Community Session Feedback

**Thoroughness
and
Transparency**

**Show More
Data**

**Program
Considerations**

**Before and
After School
Programs**

**PreK and
Daycare**

**Transportation
Concerns**

**To/From if
School
Changed**

**Community Felt
Encouraged
Having ASD
Staff and Board
Members at
Community
Sessions**

**Community Felt
Heard and
Listened To at
Sessions**

**Community
Appreciated
Data Presented
Regarding
Rezoning and
Consolidation**

Before & After School Programs



Baxter
(YMCA)

Chester Valley (Camp Fire on Half Days)

College Gate (YMCA)

Scenic Park (YMCA)



Bear Valley
(BVCA: Before,
Preschool, & After)

Huffman (Camp Fire on Half Days)

Rabbit Creek (Rabbit Creek Community Association operates during Spring Break)

O'Malley (Camp Fire on Half Days)



Fire Lake
(No Programs)

Chugiak (Camp Fire on Half Days)

Birchwood (No Programs)

Eagle River (YMCA)

Before & After School Programs



Lake Hood
(YMCA)

Turnagain (Boys & Girls Club – Spring Break)

Northwood (No Programs)



Nunaka Valley
(No Programs)

Russian Jack (No Programs)

Chester Valley (Camp Fire on Half Days)



Tudor
(YMCA)

Lake Otis (21st Century)

Denali (YMCA & Denali Community Association before/after school)



Wonder Park
(21st Century)

Williwaw (YMCA trying but currently no staff available)

Ptarmigan (21st Century)

Additional Feedback & Analysis

- **Baxter**

- Concerns around enrollment & staffing as a Year 3 closure

- **Bear Valley Elementary**

- BVCA provides before, during (Pre-K) and after school programs
- BVCA has shared plans for expansion
- Transportation Concerns

- **Fire Lake**

- Concerns around enrollment & staffing as a Year 2 closure
- Curricular Concerns

- **Lake Hood**

- Lowest enrollment school
- Movement of SBBS program

Additional Feedback & Analysis

- **Nunaka Valley**

- Concerns around enrollment & staffing as a Year 2 closure
- What is a Pre-K Center?

- **Tudor Elementary**

- Programmatic concerns: staffing
- Curriculum fidelity
- Concerns about Whaley relocation
- Available space at Lake Otis – looking at Kasuun

- **Wonder Park**

- Movement of Special Education programs
- Open concept design

- **East Side Community**

- Concerns about the number of recommended schools on the East Side

Rightsizing Effects on Special Education

Year 1 Schools (2025-2026)

School	Special Education Program	New School Location
Bear Valley	Resource	Special Education students will follow the same residential boundaries as General Education students
Lake Hood	Resource	Special Education students will follow the same residential boundaries as General Education students
Lake Hood	School-Based Behavior Supports (SBBS)	Special Education students in SBBS will transition to Turnagain Elementary
Tudor	Resource	Special Education students will follow the same residential boundaries as General Education students

Rightsizing Effects on Special Education

Year 2 Schools (2026-2027)

School	Special Education Program	New School Location
Fire Lake	Resource	Special Education students will follow the same residential boundaries as General Education students
Fire Lake	Structured Learning Classroom (SLC)	Special Education students in SLC will transition to Eagle River Elementary
Nunaka Valley	Resource	Special Education students will follow the same residential boundaries as General Education students
Wonder Park	Resource	Special Education students will follow the same residential boundaries as General Education students
Wonder Park	Structured Learning Classroom (SLC)	Special Education students in SLC will transition to Mountain View and Chester Valley Elementary this year based on their MS/HS feeder zone (Clark or Begich)

Rightsizing Effects on Special Education

Year 3 Schools (2027-2028)

Recommended School for Closure	Special Education Program	New School Location
Baxter	Resource	Special Education students will follow the same residential boundaries as General Education students
Baxter	Structured Learning Classroom (SLC)	Special Education students in SLC will transition to Rogers Park Elementary and Chester Valley Elementary based on their MS/HS feeder zone (Wendler or Begich)

Timeline of Major Events

NOV 4th –
Initial list of recommended
closures and/or repurposing

DEC 17th
Board Rightsizing
Decision



Staff Rightsizing Analysis



Oct

Nov

Dec



OCT 15th
Board
Rightsizing
Guidance



COMMUNITY
CONVERSATIONS

- NOV 12th - Chugiak HS**
- NOV 13th - MECAC**
- NOV 14th - Dimond HS**
- NOV 16th - Bartlett HS**
- NOV 18th - Virtual (11am & 6pm)**



DEC 3rd
Rightsizing
on Non-
Action

Questions/Comments?